**Glow Shine Academy**

**Khairahani-8, Parsa**

**Terminal Planning-2082**

**Sub: Paragon English Term: First**  **Class-3**

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| S.N | Unit | Lessons | Objectives | New Words | Grammar | Possible Questions | Project Work |
| 1. | Me and My Family | \*My Family  \*My Shadow | \*The students will be able to write about themselves. | \*Solukhumbu  \*Cousin  \*Nursie | \*Wh-questions | \*How many members are there in Narbu’s family?  \*Who wrote the poem “My Shadow” | \*Prepare a family tree. |
| 2. | My Daily Life | \*Fishing With Father  \*The Country Child | \*The students will be able to prepare their daily routine and timetable. | \*Wonderful  \*Tram  \*Sticky | \*Simple Future | \*What did Kevin love to do?  \*Where does the country child want to love? | \*Make your daily routine with the help of timetable chart. |

**Term: Second**

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| 3. | Our School | \*My School  \*Why God Made Teachers? | \*The students will be able to write about their school. | \*Accommodate  \*Spacious  \*Storey | \*Prefix/Suffix | \*Where does Arunima Sunuwar study?  \*What do we become after the discovery of this world? | \*Draw the picture of your school and color it. |
| 4. | Our Culture | \*Tihar  \*Our Religions | \*The students will be able to know about many religions which are followed in our country. | \*Mosque  \*Bible  \*Tripitaka | \*Simple Past | \*What are the main religions in Nepal?  \*Where do the Muslims go to pray? |  |

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| 6. |

**Third: term**

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| S.N | Unit | Lessons | Objectives | New Words | Grammar | Possible Questions |
| 4. | Our Environment | \*The Sky Is Falling!  \*Trees | \*The students will be able to learn about the importance of the nature. | \*Exhale  \*Chuck | \*Adjectives | \*What was Clyde doing at the beginning of the story?  \*What do trees give us? |
| 5. | MY Belongings | \*Merchant’s Iron Balance  \*Frisky’s Dinner | \*The students will be able take care of their belongings. | \*Wag  \*Moneylender  Magistrate | \*Simple Coordinators (and, but, because) | \*Who goes to the river with with the merchant?  \*Whom did Danny invite to his house? |
| 9. | Hobbies and Interests | \*Talking About Hobby  \*The Emperor’s New Clothes | \*The students will be able to express their likes and dislikes. | \*Leisure  \*Extraordinary  \*Hesitation | \*Place Preposition  (on, in, at) | \*How did Emperor spend his time?  \*Who did the emperor send to see the work? |

term: Final

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| S.N | Unit | Lessons | Objectives | New Words | Grammar | Possible Questions | Project Work |
| 7. | Communication Technology and Market | \*Television  \*Shopping | \*The students will be able to explain about the advantages and disadvantages of television. | \*Launched  \*Transaction | \*Yes/No question | \* How does TV begin?  \*Where is Civil Mall located? | \*Draw a picture of a television and mention its advantages and disadvantages. |
| 8. | Fruits and Vegetables | \*Nutrient Food  \*Orange Orchard | \*The students will be able to learn about our food pyramid. | \*Protein  \*Carbohydrates  \*Fibre | \*Adverbs | \*What were there in Farmer’s Garden?  \*Did the farmer listen to the request of the animals? | \*Prepare a food pyramid. |
| 10. | Birds and Animals | \*A Good Friend  \*Pond In the Forest | \*Where was a thick forest?  \*How did the bird's fight? | \*Screech  \*Squawk | \*Tense | \*The students will be able to write about wild and domestic animals. | \*Draw a picture of mountain, pond, birds and animals. Then present it in the class. |

THE END